

Master examination
„Part I: Materials Science“

23.03.2018

Name, first name:

Matriculation number:

Declaration: I am healthy and able to take part in the examination.

Signature:

Task	Points:	Achieved Points:	Points after review (only additional points)
1	11,5		
2	7,5		
3	9		
4	8		
5	6		
6	8		
7	10		
8	10		
9	7		
10	12		
11	5		
12	6		
Sum	100		

You need 44% to pass the examination.

Task 1 **tensile testing (Kripak)** **11,5 Point(s)**

The tensile test is a standardised method for the characterisation of mechanical properties of metals.

- a) Stress-strain curves are experimentally derived using force-time curves. Give the equations and the corresponding information of the experiment which are necessary to calculate (i) Lower yield strength (R_{eL}), (ii) Strain, (iii) Young's modulus (E), (iv) Reduction of cross sectional area after cracking. (4,5 Points)

- b) Sketch a stress-strain-curve for an unalloyed structural steel with a yield strength of $R_{eL} = 460$ MPa for a
- (i) normalized specimen using a long proportional rod and a
 - (ii) normalized specimen using a short proportional rod.
- Explain the differences briefly. (3 Points)

- c) Explain the temperature dependency of the yield strength and the strengthening (ds/de). Sketch flow curves for different testing temperatures for i) a fcc and ii) a bcc microstructure to explain your answer. (4 Points)

Task 2 **high temperature tensile test (Kripak)** **7,5 Points**

- a) Figure 1 and Figure 2 show the mechanical properties as a function of the testing temperature determined from several hot tensile tests for two different steels. Label both Y-Axes for both figures. Which material is more suitable for strip casting? Explain your choice briefly. (3 Points)

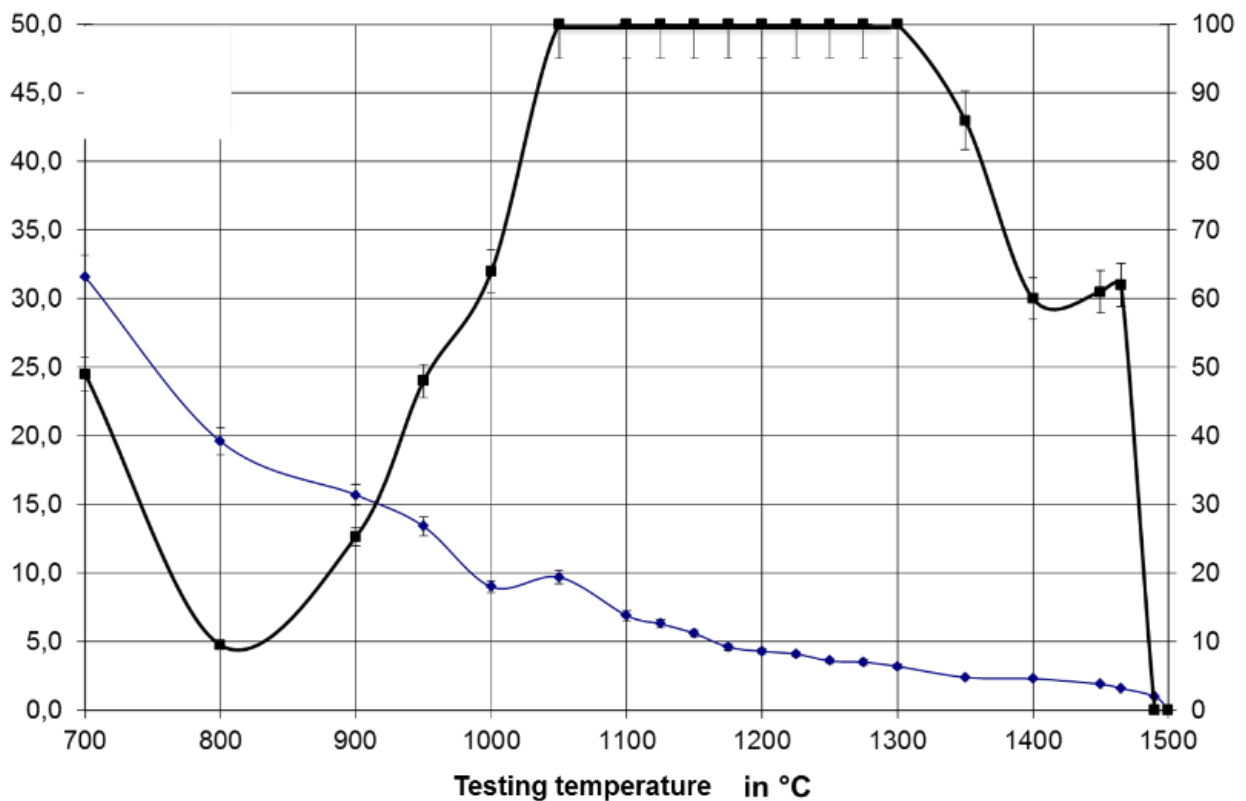


Figure 1: Material A

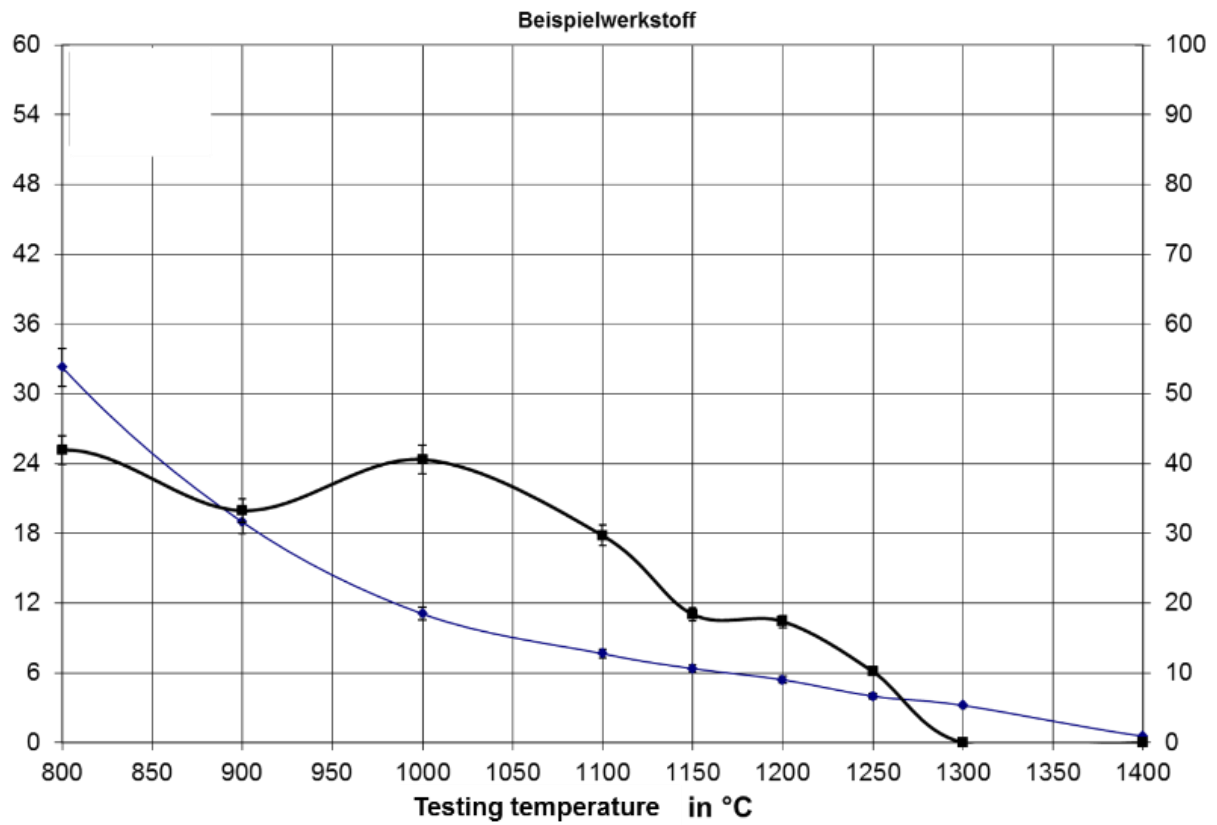


Figure 2: Material B

- b) Figure 3 shows three specimen after testing at 950°C, 1200°C and 1500°C of material A. Which specimen belongs to the previous mentioned testing temperatures? (1,5 Points)

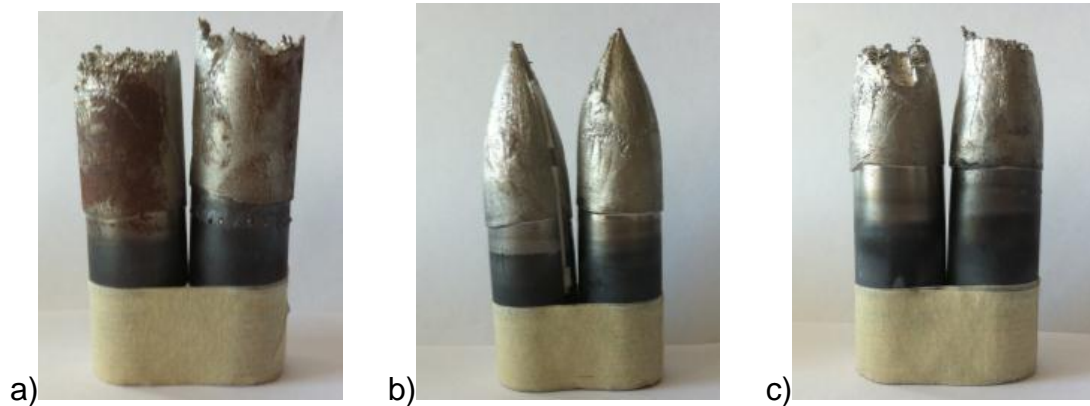


Figure 3:

- c) Explain the minimum of the curves at temperatures between 800 and 900°C? (1 Point)
- d) What is the name of the characteristic temperatures which are at 1300°C and 1400°C for Material B? What is the consequence if the temperature difference ΔT between this temperatures is too big? (2 Points)

Task 3 **strain rate dependency (Kriepak)** **9 Point(s)**

The flow characteristics strongly depend on temperature and strain rate. **Figure 1** shows stress-strain curves for three characteristic temperature ranges.

- a) For every temperature range in **figure 1** there are three stress-strain curves given. Assign the strain rates ($\dot{\epsilon}_1 > \dot{\epsilon}_2 > \dot{\epsilon}_3$) to the responding stress-strain curves. (3 Points)

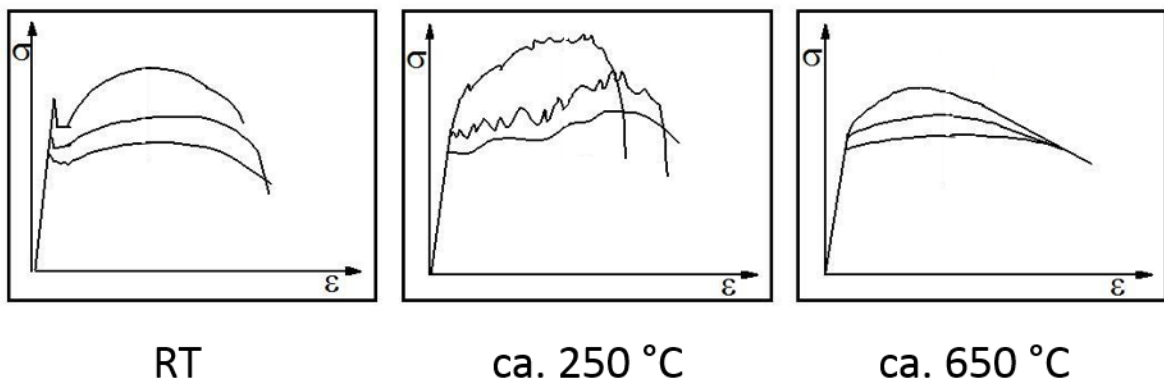


Abbildung 1/Figure1

b) What is responsible for the volatile curve progression at 250 °C? (2 Points)

c) Describe the characteristic metal physical mechanisms and phenomena during deformation at RT and ca. 650 °C. (4 Points)

Task 4 thermomechanical treatment (Sharma) 8 Point(s)

The thermo-mechanical-treatment can be used to control the mechanical properties of hot rolled material directly during hot forming.

- a) Which 4 strengthening mechanisms can be controlled due to TMT-processing? How do these affect the toughness of the steel? (5 Points)
- b) Which alloying elements are used to control the processing area “no recrystallization of austenite”? What are the effects of these alloying elements? (3 Points)

Task 5 **Fracture mechanic (Novokshanov)** **6 Point(s)**

For the fracture mechanics safety analysis the K-Concept is established.

- a) Describe the difference between the stress intensity factor K_I and the fracture toughness K_{IC} ! (2 Points)
- b) Explain the K-Concept with the correct formulas! (2 Points)
- c) Name the established tests for characterization the toughness! (2 Points)

Task 6 **Fracture mechanisms (Novokshanov)** **8 Point(s)**

- a) Name the material mechanical criterion for slip fracture and name the different steps of slip fracture. (4 Points)
- b) Describe the macroscopic fracture appearance of slip- and cleavage fracture (2 Points)
- c) Explain the difference between transcrystalline and intercrystalline crack configuration (2 Points)

Task 7 **Charpy impact testing (Novokshanov)** **10 Points**

Charpy impact tests can be used to characterize the toughness of steels.

- a) Explain the standard Charpy impact test (without additional instrumentation). Consider the specimen geometry, measuring technique and further boundary conditions. (2 Points)

- b) How can you measure the impact energy for a standard Charpy impact test? How can you evaluate the impact energy for an “instrumented Charpy impact test”? (4 Points)

- c) Sketch the measured curves from an “instrumented charpy impact test” for a very brittle and a very ductile steel in one diagram. Label the axes. (4 Points)

Task 8 **fatigue testing (Pöpperlova)** **10 Point(s)**

The fatigue behavior of metallic materials is commonly described using S-N curves, also known as Wöhler curves.

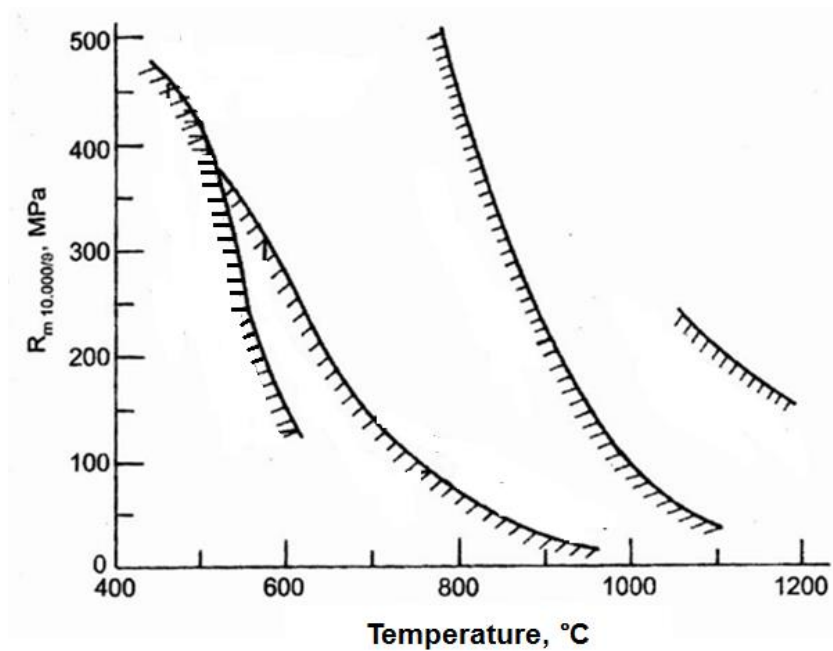
- a) Sketch an S-N curve (Wöhler diagram) and name axes. Subsequently, plot the influence of the mean stress ($\sigma_m < 0$, $\sigma_m = 0$, $\sigma_m > 0$) and indicate the alternate fatigue strength σ_w in the same diagram. (5 Points)
- b) For fatigue testing in the elastic-plastic region, a nonlinear correlation between stress and strain occurs for non-notched specimens. Sketch a (i) stabilized hysteresis loop and a (ii) corresponding cyclic stress-strain curve. How can the cyclic stress-strain curve be determined? (5 Points)

Task 9 **high temperature properties (Sharma)** **7 Point(s)**

- a) What is the difference between solid solution strengthening at room temperature and that at elevated temperatures (~600 °C) in terms of the characteristics of alloying elements (size)? (1 Point)
- b) Which elements are preferred for solid solution strengthening of steel at room temperature? Name at least two! (1 Point)
- c) Which elements are preferred for solid solution strengthening of steel at elevated temperatures (~ 600 °C) Name at least two! (1 Point)

d) Place the four alloys (i-iv) to the corresponding creep strength curves in figure 1!
(2 Points)

- i. Ni-base alloys
- ii. Bainitic /martensitic steels
- iii. High-melting alloys
- iv. Austenitic steels (2 Points).



Abbildung/Figure 1

e) In modern boiler tubes, 9 wt.% Cr is used to adjust a martensitic microstructure.
Name two possibilities to stabilize the microstructure against creep! (2 Points)

Task 10 **sheet testing (Wesselmecking)** **12 Point(s)**

For sheet materials, different test methods are used to examine materials under different stress and strain conditions.

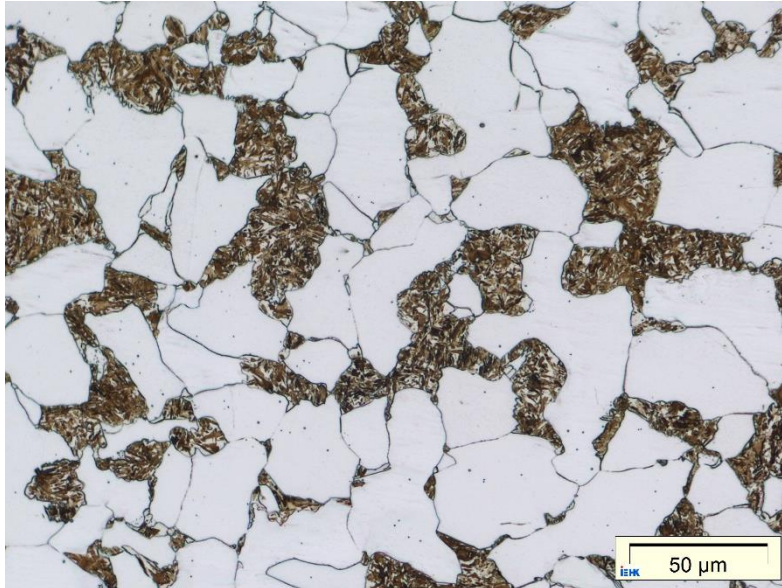
- a) Please sketch the sample geometry of a Nakajima sample and describe how you would adjust the sample geometry to study different minor deformations degrees. How does the minor deformation degree change as a result of the adjustments you have made in the sample geometry? (3 Points)
- b) Draw an exemplary forming limit diagram. Show the area of minor deformation degrees in which the Nakajima attempt is valid. (2 Points)

- c) What is the ratio of major to minor deformation degree during the Bulge Test?
(1 Point)
- d) How is the draw ratio defined for the cupping test? (1 Point)
- e) Draw a typical result diagram of the cupping test! Which two parameters are varied?
In which three areas can the test results be classified? (5 Points)

Task 11**Metallography (Pöpperlova)****5 Point(s)/Punkte**

Metallography allows us to get a better knowledge about the microstructure of materials.

- a) The given figure 1 shows a 5% $\text{Na}_2\text{S}_2\text{O}_5$ - etched Dual-phase steel. Which phases are visible? Mark the corresponding ones in figure 1. (2 Points)



Abbildung/Figure 1

- b) How is Carbon distributed in these two phases? (1 Point)
- c) What is the different between a Dual-phase steel and a Duplex steel? (2 Points)

Task 12 **Electronmicroscopy (Pöperlova)** **6 Point(s)**

- a) What is the resolution limit of Scanning Electron Microscopy (SEM) and Transmission Electron Microscopy (TEM)? (2 Points)
- b) Explain the differences of the specimen preparation for SEM and TEM investigations resulting from the measuring principle of each electron microscope. (2 Points)
- c) You want to proof Niobium carbonitrides (diameter ca. 4 nm) in your material. Which microscope do you choose? Which method (bright field or dark field) must be used? (2 Points)